



A Study on Teachers Education in Current Scenario (With Special Reference to Enhance the Quality of Education among the Student)

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Abstract

A study to assess and understand the role of teachers in bringing quality of education among student. It specially analysis the training of teacher is necessary to cope with the changing demand of the profession.

The main reason for this study is to highlight teacher's current teaching technique and method in transferring knowledge of student who are the people that will eventually lead a country.

Education renders an important role in growth and development of individual, here the teachers have dynamic role to play in imparting education to the student. Teachers have an important role to play in not only achieving the desired goal of the institution but it is necessary to bring their talent and skill of the student to attain their desired dreams. Teachers have to bring the new ways of teaching like audio-video tools, role play, real world learning, imparting student practically and making them more competent and skilled.

The main areas that have been taken considered in this research paper are scope of teacher education, changing context of teacher's education in Indian scenario, different method and technique of teaching.

Introduction

Role of teacher in present context has been changed. We are able to see a drastic change from over a decade. Comparably now the teachers role become more significant and providing learning experience that lead their student to cherish in their life and acquire good knowledge. A teachers does not only perform the function of secure knowledge of subject and curriculum areas and imparting this knowledge to student effectively but also self-learning, articulation of new ideas. There is increase in percentage of existing teacher training

institution in states Teachers courses has yet lot to do for teachers in order to articulate innovation in terms of approach pedagogy for qualitative improvement in education. To enhance quality of education the government has introduced central/state level eligibility test like TET (TEACHER ELEGIBILITY TEST) , PET (PRINICIPAL ELEGIBILITY TEST) for school level, NET and SLET (NATIONAL and STATE LEVEL ELEGIBILITY TEST) for post graduates to improve the skill of teachers.

Statement of problem

A teacher has the potential to change career of student and brings the improvement in the life of the student. Teacher should take care of the ever changing needs of society in the current scenario, the advancement and use of technology and the way traditional classroom teaching is loosing its grounds. In the 21st century there are many problems in teaching methods like lack of professional development , lack of subject knowledge , no proper teachers programme another important that persist in the current teaching method is teachers know theoretical knowledge of subject there is lack of practical knowledge of the subject using the technology.

It is experienced that in today’s scenario the qualified teachers are making the best use of technology in teaching and exposing the student to handle the current problems of employment, poverty, and other economic situations.

Objectives of the study

- To identify the teachers programme that enables & empowers the teachers to meet requirement of profession and face the new challenges.
- To identify the need of new teaching methods
- To identify the contribution of teachers in career of student.
- To identify the contribution of teachers towards knowledge driven economy.
- To find need of teacher for upgrading to new technology used in teaching field.

Research Methodology

Explorative methodology is used in the study. The primary data was collected from the respondents by administering a structured questionnaire and also thoroughly observation, interview and discussion with teachers and student. The secondary data is being collected through text books, journals, academic reports, and internet.

Study period: The researcher has did research on this topic for the period of 2 months.

Study Location: The study location is urban & sub-urban area of Bengaluru. As the topic of the study is “A Study on teachers education on the current scenario (with special reference to enhance quality of education among the student”).

Sampling Method: Convenience sampling method has been used for the study.

Sample Size: Out of the total population, the sample taken among respondents from sector is 100

Sources of data: The researcher has used both primary and secondary data for the research.

Tools used: The research was made by the survey in accordance to the convenience of the teachers. The researcher has used Ratio analysis, and trend analysis for the research analysis and findings.

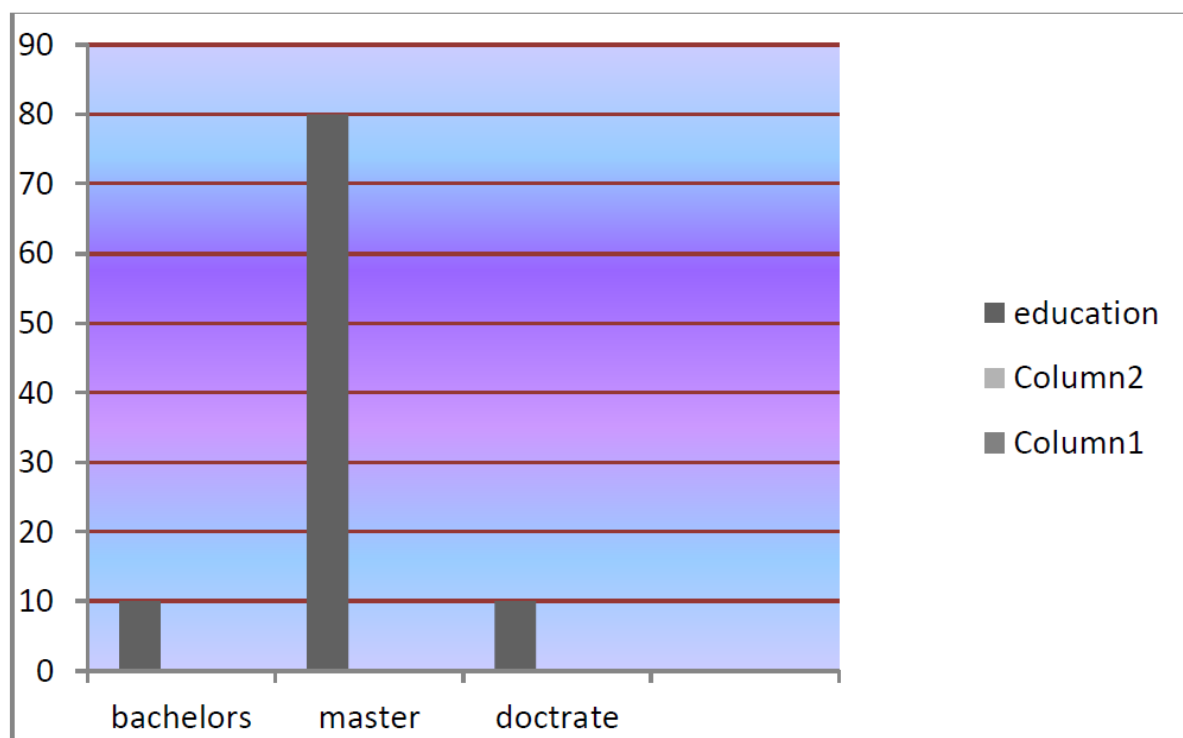
Limitations of the study

However data is collected with full level of our efforts. Yet there remains some flaws in the study. While doing research, many problems are there to be faced by the researcher. The prime difficulties which are been faced in collection of data in this study are discussed below:

1. Lack of time: the time period for carrying out the research was short as a result of which many facts have been left unexplored.
2. Lack of resources: Lack of time and other resources as it was not possible to conduct survey at large level.

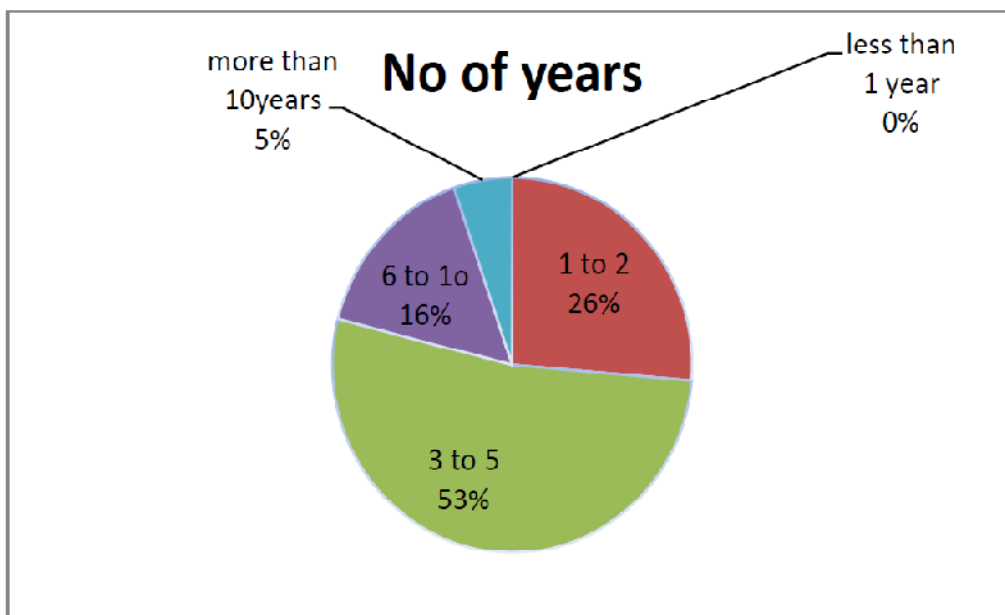
Analysis & Interpretation

Qualification & Designation



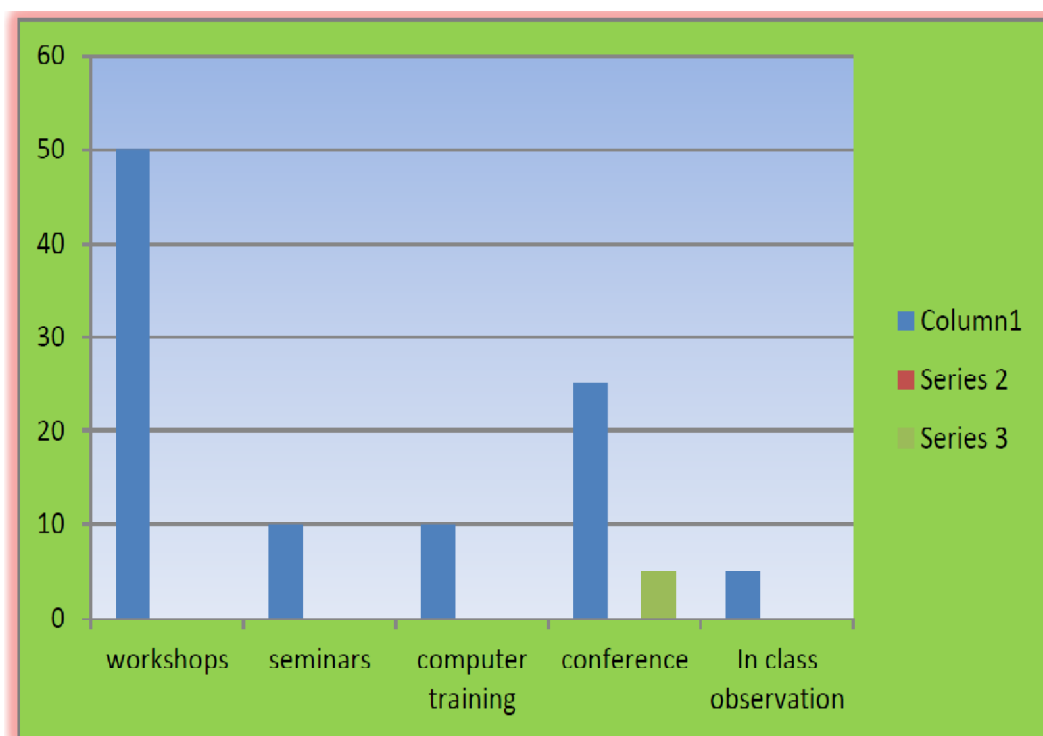
It is analysed that (10%) of teachers are degree qualified, (80%) are post graduates in commerce, arts, (10%) are Phd holders. Most of the teachers are well qualified and they have master and doctorate in their respective field.ⁱ

Experience of Teacher



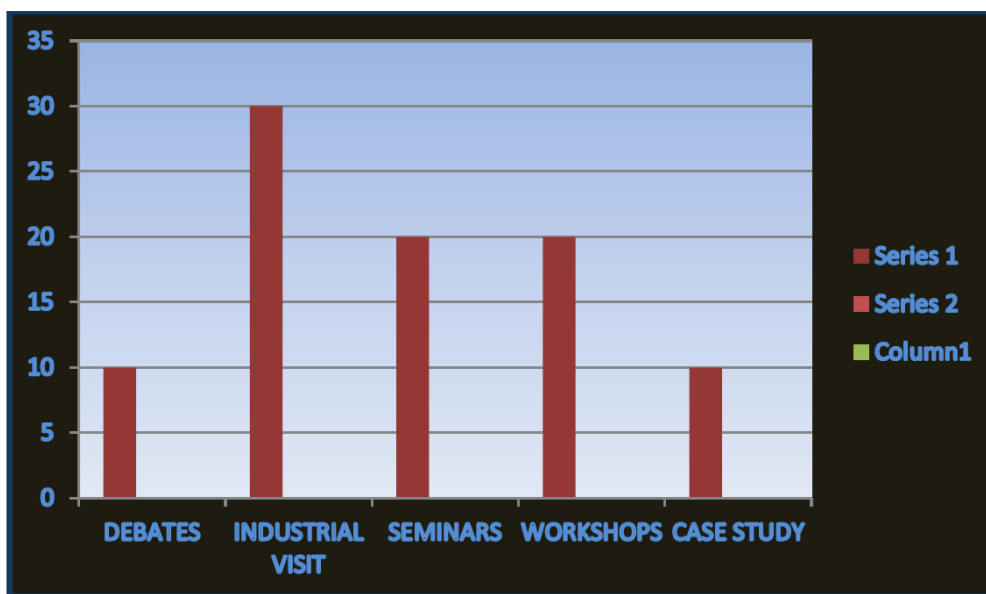
It analysed that less than 1 years (0%), 1 to 2 years (26%), 3 to 5 years (53%), 6 to 10 years (16%), more than 10 years (5%) most of the teachers are well qualified and experienced.

Effective Areas to increase the knowledge of the teacher



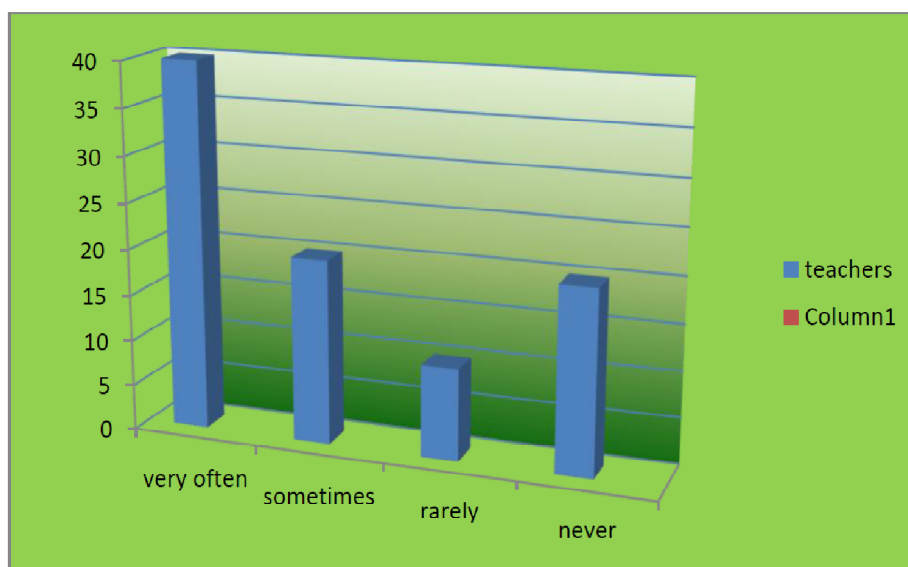
From the above it is analysed that workshop (50%), seminars (10%), computer training (10%), conference (25%), in class observation (5%). it is observed from the above workshop is better area to increase knowledge and skill of teachers.

Innovative methods/ New technology used in teaching



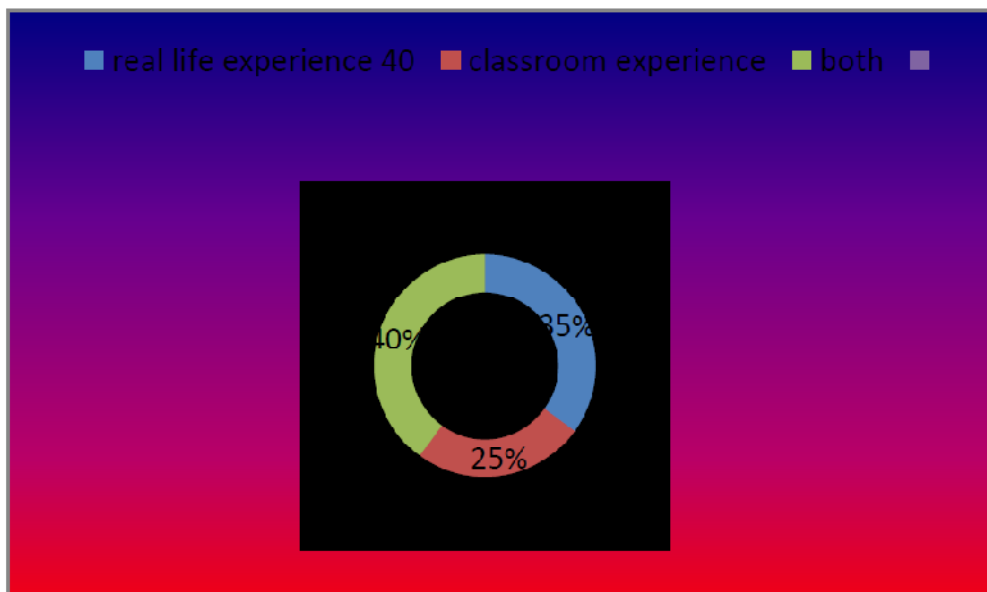
From the above it is analysed that debates (10%), Industrial visit (30%), seminars (20%), workshops (20%), case study (10%) these are the opinions of the student that industrial visit are gives them more practical exposure to them, seminars and workshops are gives them knowledge and skill development to the student, case study gives them knowledge of drawing conclusion about the situation, debates brings the boldness and to bring their opinion and suggestions to the stage.

Professional development activities have positive impact on teacher career



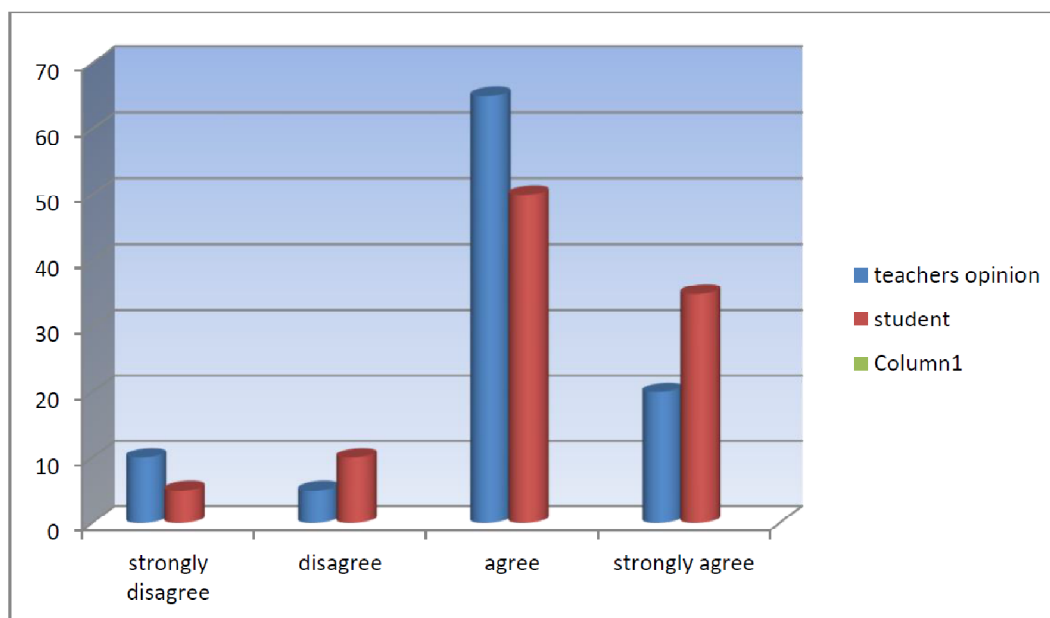
It is analysed that professional development activities which have positive impact on the career of the teacher, some teachers have given opinion, very often needed (40%), sometimes (20%), rarely (10%) never (20%) where some of the teachers does it has negative impact.

Effective career experience for the student



From the above analysis we can draw an opinion that student thinks (40%) Real life experience, (35%) class room experience, some student opinion is both experience are required.

New learning management system in teaching improves student learning experience



From the above it is analysed that for New learning management system in teaching improves student learning some teachers opinion is strongly disagree (10%), disagree (5%), agree (65%), strongly agree (15%), some of the student opinion strongly disagree (5%), disagree (10%), agree (50%), strongly agree (35%). most of teachers agree that new methods and techniques are to be included in teaching. The student opinion is that new learning

system gives them more knowledge and they can practically they can remember things very easily.

Conclusion

Most of the teachers well qualified and they do have post graduate degrees, and phd in the specialisation in their respective field. The experience of the teachers are also matters here. teacher act a liaison between the college and community and employ the suitable ways and means for integrating community is there main aim. many teachers are aware of new teaching technology but they are unable to implement that in the teaching there is lack of facilities in the institution and colleges. Most of the colleges uses the primitive teaching styles and methods .many teachers teach the student theoretically but practical knowledge was not at all given important .

Although many teachers are trying to keep abreast of latest knowledge of subject matter in teaching and the techniques of teaching and trying to bring new teaching methods, so they impart knowledge to the student more effectively and bring new changes in the learning system, apart from teaching syllabus many other new experiences like taking them to the industrial visit, making them to participate in seminar, conference they are bringing new experience among student and exposing them to the new challenges. The institution and colleges should take initiative to should give them new career guidance for both teachers and student.

Teachers should have warm and positive attitude towards growing children's and their academic, socio-emotional and personal problems and skills to guide and counsel the student. teachers are main tool they can bring positive change in the life of the student.

References

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