



Teaching for Creative and Critical Thought- The Best Supported Educational Trust Members, Dedicated/ Passion Faculty Members, and Committed Students are The Ambassador of the Higher Education Institution in India

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Abstract

The success of quality assurance in higher education institutions depends on the critical academic curriculum content, powered by the acquiring of the knowledge, wisdom, skills in the process of deliberations of the teaching process to the students. The concept of quality assurance is guided, controlled and monitored by the Government in all respects. The main object of this article is to, improve the quality assurance in the higher educational institutions, with better vision and footage input thought process to every students, so that on completion of higher education she/he will be asset to the corporate office and economy, to protect the interest of stakeholders and to best optimum use of factors of production. In the entire process every faculty member is the master of facts, and accordingly must act as amicus curiae, in the deliberations of the quality assurance concept among the Government, Higher education institutions, faculty members, students and parents of students. All the required information is discussed during the survey method of the research model applied for this study, various conferences attended and discussed with subject experts, parents, students and other faculty members too. Findings and suggestions of this article is sufficient to resolve the quality assurance concept, almost every higher education institution is facing the same problems. Finally, with the support of the Government, quality assurance brands in every higher education institution must be elevated to international standard, to face the monopolistic competition in the global vision.

Keywords: Ground Knowledge, Skills, Due process of law, Natural justice, Quality, Merit, Sustainability, Impact, Government, POSTDOCTORAL RESEARCH, Quality, Board.

Introduction

The quality assurance impact on higher education institutions is a very difficult subject matter, it is directed by the Government, monitored, guided, and castigated by the education department. The vision of quality assurance, on completion of higher education the student he/ she must be asset to the economy, corporate office to best and optimum use of factors of production to boost the economy in the field of Industry, Service, Agriculture and Business segments, resulting in growth, development and success related to National Income, Corporate Income and individual family income. For this very expectation of positive result, the input education provided in the education system in the higher education is not matching the expectation of standard of job knowledge in the business corporate segment for appointment accordingly the theory and practical knowledge is totally different as compared to the ground realities in the field of production, sales, marketing, design, research and development, finance, human resource, administration and management of corporate segments, for this bold reason of hidden, fracture of knowledge, several corporate officials expressing several higher educated graduates are not employable to protect the interest of corporate office, stakeholders and economy. The task of quality assurance is directly correlated to the Government, higher education institutions, faculty members, students, and parents of all students, subject matter function.

The task of quality assurance, how to design, develop, implement, monitor, control and evaluate at every stage of institutional level, faculty level, students level and parents level is again a daunting task to the Government and regulatory authority, but this is very important in the interest of the students. It has come to surface in the process of discussion with the parents of students, the higher educational trust members are bother for the expansion of their education institution/ merger/ effort for better recognition of college, all the faculty members bother for hundred percent positive result in the examination, the students are fighting for, college topper/ university topper/ state topper/ national topper for marks only. The education process systems procedure differ from private institutions, public institutions and international institutions in all respects, including Indian institute of management and Indian institute of technology, private university, deemed university, government university. In the light of this incontrovertible facts and information study has been conducted to discover what kind of shift or change is required in the college study process related to teaching for creative and critical thought, to produce brilliant, higher educated graduates in our economy from the higher education institutions.

The Main Objectives of the Study

Following are the main objectives of the study, to study what kind of new and innovative teaching for creative and critical thought required from the students vision and angle. To know what kind of new tools and equipment, preparation is required from the faculty angle. To know what kind of changes are required from the parents of the students observations. To know what kind of effective changes are expected from the higher education institution trust members, and to suggest sustainable solutions to the problems of the quality assurance concept, in the higher educational institution in India.

Review of the Literature

With reference to this matter, I have not come across any article developed on the basis of observation, discussion, deliberations one to one basis, from students, faculty members, students parents and few higher educational trust members.

Research Methodology

The sample study conducted and information collected during the various national and international conferences, discussions, from the academic faculty members, research scholars, students, trust members and others. And this is sufficient to diagnose the quality assurance problems and to offer suitable solutions, related to the higher education institutions, the study period is from the year 2017 to 2021year.

The Limitations of the Study

In this segment of the study, thought it is related specific selected institutions participated in the specific conference, by and large the problems of the quality assurance is common, in all higher education institutions, accordingly solutions offered, in this case study is sufficient to other institutions to up scale the, new teaching for creative and critical thought models.

Scope for Further Research

In this thought process, from the suggestion offered in this article open for, post doctoral research too, at every information made by the trust members, parents of the students, research scholars, faculty members in the study process.

Following are the Sum and Substance of Feedback Given by Students

There is no correlation to classroom knowledge and ground knowledge required on appointment. Only classroom knowledge, no outdoor exposure of knowledge. No inter college familiar knowledge Or different knowledge exposure learning. No proper tools and equipment facilities available like transport, digital library, food canteen. Highly qualified faculty members. Subject experts in the respective special subjects. Domestic poverty. Discrimination in marks allotment in the internal assignment. The attention deficiency by the Government and regulatory authorities to care for the students. The cost of education is very high. Difficult to get a bank loan. No job hence no question of clearing the bank loan. No financial support like self maintenance. They are not aware who are trust members in which they are studying in the higher education institution. The high merit is not considered for job reservation. The education trust member will not visit the classroom or discuss with the students to know the practical difficulties faced by the students. Our future is blank. Who has to clear our bank loan, without any kind of job, after graduation. All the above information is also a finding of the study related to students'.

Academic Segments

Following are the findings of the academic segments, consisting of faculty members, research scholars and others:

No motivation, no proper encouragement, poor tools and equipment, No faculty improvement programs deputation to abroad or interstate, Not permitted to attend critical conference with paper presentation, very poor salary structure, minimum facility like transport facility is not provided, no proper government support, merit is not recognised. Inter college/ university competition is not properly arranged for improvement of student knowledge. No proper coordination and support element between and among faculty members of various cadres.

Higher Education Trust Members Segment

Following are the findings of trust member segment

The faculty members are not publishing any research article in the leading subject expert magazine/ news paper, not interested in Higher doctor research work assignment, not ready to guide the new research scholars. Very poor exposure to critical research articles. Not motivated the students properly for high level thinking. The government is not giving constructive support under subsidy facilities to improve the research and development activity in the degree level, post doctoral level, master degree level. The government has to change the education policy to meet the needs of economic development activity, conducting the examination like semester system is not sufficient, it needs lots of improvement in all round vision and expectation standards.

Suggestions

In the light of above critical research study following specific suggestion made to deliver the quality assurance product by higher education institutions [EMPLOYABLE HIGHER EDUCATED GRADUATES] to the corporate segments of industry, service and business, agriculture segments, to protect the interest of stakeholders, corporate office and economy to improve and elevate the standards of teaching for creative and critical thought, in the academic curriculum of quality assurance concept, in every higher educational institutions in India.

At Government Level

To provide the interest free loan to the higher education institutions, to build post doctoral research centers, to accept the public donations with income tax rebate to the doner, monthly student scholarships must be given to every student/all kinds of scholars for self maintenance and other facilities.

At Higher Education Institutions Level

To appoint qualified, competent subject experts faculty, with due process of procedure split the examination process as, open book referring answer writing system in the examination and monthly test also in the same process, class room teaching only for 4 days in the week only, let the remaining days the students permit for any kind of local appointment to know the application of factors production in the small business segments on ground realities, facility must be provided for students by opening the part time job opportunity information centers in the college campus. The senior students of the higher education must teach and guide the junior students in the interested subjects, with the joint venture program in support of Government, to provide the

laptop, i-phone and other equipment to every student, for updation of knowledge and information, let the government permit the fifty percent of corporate social responsibility funds to divert to research and development venture in higher education institutions. Merit students and related research guides must send for the abroad research programs. Inter university and college various kinds of competition must be enforced as part of internal assignment examination for students. Every student must be eligible for free medical support.

At Parents/ Guardian Level

Every parent and guardian must have an eagle eye on their college student regarding his movement, conduct, attitude, behaviour, inclination over education to acquire knowledge, wisdom and talent, if necessary the parents/ guardian must contact the college about any suspected conduct of the student.

Conclusion

By implementing the above suggestion, it will enhance the quality assurance of higher education institutions. Besides, the productivity of every faculty member will be elevated to international level, the knowledge, wisdom, and skill of students will be boosted to the next level. With the support of the Government, the effort of higher education institutions, trust members, faculty members, the brand of our economy will be 'INDIA FIRST' in the global vision of any subject matter in the coming days.